

Dr. B. R. Ambedkar University of Social Sciences, Mhow
डॉ. बी. आर. अम्बेडकर सामाजिक विज्ञान विश्वविद्यालय, महु

Women's Studies Department



महिला अध्ययनशाला

School of Women's Studies

पाठ्यक्रम एवं अध्ययन संदर्भ
अध्ययन मण्डल (08.03.2021 & 15.12.2021 की अनुसंशा सहित)

महिला अध्ययन

एम. ए. प्रथम से चतुर्थ समेस्टर

M.A . (Women's Studies) I-IV Semester

प्रवेश सत्र-2021 -22

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M.A . Women's Studies

Choice based credit System course

The purpose of this course is to enlighten students about the conceptual and theoretical aspects of Women's Studies, gender issues, notion of women empowerment and various interdisciplinary approaches to study and understand women issues with different perspective. This course has been planned with a view to train students with both abstract issues of theory as well as practical issues of fieldwork.

Students are required to carry out research for dissertation under the supervision of a teacher/ guide of the department on a topic chosen by the student or assigned to her/ him. Rule and regulations of Dr B. R. Ambedkar University of Social Sciences as applicable in semester examination and other relevant academic matter.

Dr. B. R. Ambedkar University of Social Sciences, Mhow

Women's Studies Department

M.A Women's Studies

Ist Semester

Course Code	Course Name	Total Marks	Credit C (i)	End Sem Exam marks		Sessional marks	
				Max	Min	Max	Min
MAWS101	Introduction to Women's studies	100	4	60	21	40	14
MAWS102	Women's Movement in India	100	4	60	21	40	14
MAWS103	Status of Women in India	100	4	60	21	40	14
MAWS104	Research Methodology	100	4	60	21	40	14
MAWS105	Practical (library & Field Based)	100	2	100	35	XX	XX
MAWS106	Gender Sensitization And Women Empowerment (Foundation)	100	2	100 (50 Marks = content and writing 50Marks=presentation)	35	XX	XX
	Sub Total		20				
MAWS107	Comprehensive viva voce	100	4	100	35	XX	XX
	Grand Total	700	24	540	189	160	56

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Dr. B. R. Ambedkar University of Social Sciences, Mhow

Women's Studies Department

FIRST SEMESTER

Programme : M.A
Subject: : Women's Studies
Semester : First
Course Name : Introduction to Women's Studies
Course Code : MAWS-101
Paper :1
Credits :04

Max Marks: 60

Minimum Marks: 21

Course Outcome: To Explain the concept of Women's Studies to the students and to provide theoretical orientation about discipline.

Course Outline

Unit I: Women's Studies: Overview and Scope, Background of Women's Studies.

Unit II: Basic Concepts in Women's Studies : Patriarchy, feminism, Women's Movement, concept of sex and gender : biography and social construction, Women Empowerment, Gender Equality, Gender Discrimination, Gender Equality, Gender Relations, Gender Mainstreaming, Women Empowerment.

Unit III: School of feminist Thought : Liberal Feminism, Radical Feminism, Marxist Feminism, Socialist Feminism, Black Feminism, Feminism in third world, Feminism in Indian Context.

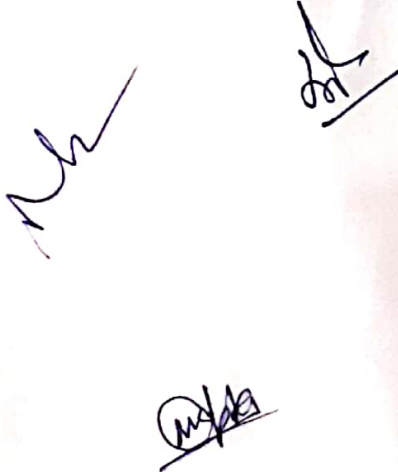
Unit IV: Women's Movement: An Overview

Unit V: Women's Studies in different Disciplines: Sociology, Anthropology, Psychology, Economics, Education, Social Work, Literature etc.

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Suggested Readings

- Bhasin, kamla, 1993. *What is Patriarchy?* New Delhi : Kali for Women (Article)
- Walby, Sylvia. 1990. *I Theorizing Patriarchy*: U.K. Basil Blackwell.
- De Beauvoir Semone. 1964. *The Second Sex*. New York : Alfred and Knogt.
- Agrawal, Bina. 1988. *Structure of Patriarchy-state, Community and Household in Modernizing Asia*, New Delhi Kali for Women.
- Abbott, Wallace, C.1990. *Introduction to Sociology : Feminist perspective*, London: Rutledge
- Shelia Rowbotham. 1975. *Women in Movement : Feminism and Social Action*. Routledge-Report of the committee on the status of women in India.
- Uma Chakravati. 1993. 'Conceptualizing Brahmanical Patriarchy in Early India : Gender, Caste, Class and State', EPW, 28; 579-85.
- Cakley, A. 1972. *Sex, Gender and Society*. London : Temple Smith
- Ghadhially, R. 1988. *Women in India Society*. New Delhi : Sage Publications.
- Chaudhari, M.(Ed.). 2004. *Feminism in India*. New Delhi : Kali for Women.
- Evans, R. 1995. *Feminism Theory Today*. New Delhi: Sage publications.
- Modules on Gender Studies designed by Higher education link Team , CCS Haryana, Agricultural University, Hisar and Tata Institute of Social Sciences.



Dr. B. R. Ambedkar University of Social Sciences, Mhow

Women's Studies Department

Programme : M.A
Subject: : Women's Studies
Semester : First
Course name : Women's Movement in India
Course Code : MAWS-102
Paper :2
Credits :04

Max Marks: 60

Minimum Marks: 21

Course Outcome : This Paper will equip students with the in-depth understanding about the women's Movement, contribution of Eminent Personalities and thinkers in raising the status of women.

Course Outline

Unit I : Women's Movement in India : Historical Overview

Unit II : Women's Movement and its type.

Unit III : Women's Participation in social Movement : Agrarian Movement, Social reform Movement, Environmental movement (ecofeminism)

Unit IV : Role of Thinkers in raising the status of Women : Raja Rammohan Rai, Ishwarchandra Vidyasagar, Maharshi Karve, Jyotiba Phule, Mahatma Gandhi.

Unit V : Impact of Women's Movement on Social Status of Women.





Suggested Readings

Reading Material on Women's Movement, Foundation Courses, Tata Institute of social Science, Mumbai.

Shelia Rowbotham. 1975. *Women in Movement : Feminism and Social Action*. Routledge-Report of the committee on the status of women in India.

Ghadially, R. 1988. *Women in Indian Society*. New Delhi : Sage Publications.

Gandhi, N & N Shah, 1993, *Issues at State : Theory and Practice in the contemporary Women's Movement in India*, New Delhi : Kali for Women.

Hirsch, Mb. & E.F. Keller (ed). 1990. *Conflicts in Feminism in feminism*. Newyork : Routledge.

Modules on Gender Studies designed by Higher education link Team , CCS Haryana, Agricultural University, Hisar and Tata Institute of Social Sciences.

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Dr. B. R. Ambedkar University of Social Sciences, Mhow

Women's Studies Department

Programme : M.A
Subject: : Women's Studies
Semester : First
Course name : Status of Women in India
Course Code : MAWS-103
Paper :3
Credits :04

Max Marks: 60

Minimum marks: 21

Course Outcome : This course will discuss the Indian Women in Social and Cultural context of Women in India.

Course Outline

Unit I : Status of Women in India : Status of Women during Vedic Period, Medieval Period and Colonial Period.

Unit II : Status of Women in relation to Indian Social Institutions-Varna System, religion, joint family system and patriarchy.

Unit III : Role of Indian Constitution, Women's Policy, Development schemes and NGO intervention in the Empowerment of Women.

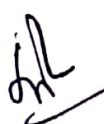
Unit IV : Tribal Women in M.P- Their status in the field of Education, Health, Economy and Panchayati Raj Institutions.

Unit V : Changing Status of Women in Society.



Suggested Readings

- Cakley, A. 1972. *Sex, Gender and Sociology*. London : Temple Smith.
- Rosaldo, M.Z. and Lamphere, L. 1974. *Women, Culture and Society*, Standford: Standford University Press.
- Ghadially, R. 1988. *Women in Indian Society*. New Delhi: Sage Publications.
- Desai Neera and Usha Thakkar. 2001. *Women in Indian Society*. Delhi : National Book Trust.
- Neeta Desai and Maitreyi Krishnaraj. 1987. *Women in Indian Society*. Delhi : Anjanta.
- Report of the Committee on the Status of Women in India, New Delhi : Ministry of education and Social Welfare, 1975
- Neera Desai. 1977. *Women in Modern India*. Bombay : Vora and Co.
- Bhowmick Krishna . 2006. *Indian Women : The Ushering of a New Dawn*. New Delhi : Mittal Publication.



Dr. B. R. Ambedkar University of Social Sciences, Mhow**Women's Studies Department**

Programme : M.A
Subject: : Women's Studies
Semester : First
Course name : Research Methodology
Course Code : MAWS-104
Paper :4
Credits :04

Max Marks: 60**Minimum marks: 21**

Course Outcome: This Paper will equip students with basic understanding of research methods required to conduct research in social sciences and Humanities. Understanding and application of statistics to research will help them to arrive at logical conclusions.

Course Outline

Unit I : Basic Elements of social Research : Meaning, Scope and importance; Pure and applied research, empirical research, Significance in Women's Studies.

Unit II : Research Design : Review of literature, Problems formulation and Identification, aims and Objectives of research, Hypothesis; Type of Research Design : Exploratory, Descriptive and Experimental; Qualitative Research.

Unit III : Identification of Respondents. Census and Sampling methods.

Unit IV : Primary Techniques of Data Collection : Observation, Interview, Interview schedule, Interview guide, case Study, Questionnaire, Focused Group discussion, Life Histories, narratives, Secondary Sources of data.

Unit V : Data analysis and Report Writing : Classification and tabulation, Statistics in Research : Representation of data-frequency distribution, graphical representation, normal distribution, measures of central tendencies-mean, median, mode, standard deviation, correlation, concept of null hypothesis, derivations/interpretation of data.



Suggested Readings

T.S. Wilkinson and P.L. Bhandakar. 1988 *Methodology and Techniques of Social Research*, Bombay: Himalaya Publication House.

Ramazanoglu, C. and Holland J. 2002. *Feminist Methodology: Challenges and Choices*, London : Sage Publication.

Harding, S (ed). 1987. *Feminism and Methodology: Social Science Issues*. Bloomington: Indiana University Press.

P.V. Young. 1975. *Scientific Social Survey and Research*, New Delhi: Prentice Hall.



Dr. B. R. Ambedkar University of Social Sciences, Mhow**Women's Studies Department*****MAWS105-Practical(library Based)***

Programme : M.A
Subject: : Women's Studies
Semester :First
Course name : Practical (library & Field Based)
Course Code : MAWS-105
Paper :5
Credit :02

Max Marks: 100**Minimum Marks: 35**

Under this paper, students are required write and presentation term paper/assignment (library & Field based) given to them based on paper MAWS-101-MAWS104

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Dr. B. R. Ambedkar University of Social Sciences, Mhow

Women's Studies Department

Programme	: M.A
Subject:	: Women's Studies
Semester	: First
Course name	: Gender Sensitization and Women Empowerment (Foundation)
Course Code	: MAWS-106
Paper	: 6
Credit	: 02

Max Marks: 100

Minimum Marks: 35

This is Foundation paper, which is passed by BOS and Academic Council of BRAUSS and followed by session 2021-2022. It is internal assessment based paper.

मॉड्यूल :- जेण्डर संवेदनशीलता एवम् महिला सशक्तिकरण

उद्देश्य -

1. परिवार एवं समाज को जेण्डर संवेदनशीलता बनाने की आवश्यकता हेतु।
2. विश्वविद्यालयों एवं महाविद्यालयों के वातावरण को जेण्डर संवेदनशील बनाने हेतु।
3. जेण्डर संवेदनशीलता से महिला सशक्तिकरण के प्रयासों की ओर बढ़ने हेतु।
4. महिला सशक्तिकरण हेतु राज्य सरकारों द्वारा संचालित योजनाएँ की जानकारी प्रदत्त करने हेतु।
5. जेण्डर न्याय से संबंधित अभिकरणों की भूमिका समझाने हेतु।
6. जेण्डर न्याय संबंधी सभी कानूनों के बारे में जानकारी प्रदत्त करने हेतु।
7. संकेतकों के माध्यम से महिलाओं के स्वास्थ्य एवं पोषण की जानकारी प्रदत्त करने हेतु।

इकाई - 1

जेण्डर की सामाजिक निर्मिति -

अ. पितृसत्ता : जेण्डर एवं सेक्स

ब. वर्णसत्ता - धर्मसत्ता और जेण्डर





स. जेण्डर संवेदनशीलता
आओ करके देखें

(पुस्तकालय, कक्षा कार्य एवं द्वैतीयक स्रोतों पर आधारित)

समूह चर्चा - परिवारों में सन्तानों (पुत्र-पुत्री) के मध्य समरूप भाव-व्यवहार रखने के उपाय।

इकाई - 2

महिला सशक्तिकरण

अ. महिला सशक्तिकरण : अर्थ एवम् अवधारणा

ब. महिला सशक्तिकरण : विविध आयाम

स. तकदीर है इनकी मुट्ठी में : महिला सशक्तिकरण की दिशा में राष्ट्रीय सफल कथाएँ

आओ करके देखें

(पुस्तकालय, कक्षा कार्य एवं द्वैतीयक स्रोतों पर आधारित)

समूह चर्चा- परिवार में दादी-नानी के सुशासन के किस्से एवम् प्रभाव।

महिला स्वास्थ्य-

● परिचयात्मक अवधारणा, क्षेत्र एवं विस्तार

अ. प्रजनन स्वास्थ्य

ब. मानसिक स्वास्थ्य

स. दिव्यांग महिलाओं का स्वास्थ्य

द. पोषण

ध. स्वास्थ्य सेवाएं

न. स्वच्छता एवं पर्यावरण

प. स्वास्थ्य संकेतांक

समूह चर्चा-मासिक धर्म से जुड़ी भ्रांतियाँ

इकाई-3

जेण्डर न्याय और संबंधित अभिकरण

- अ. परिवार एवं समाज
- ब. महिला थाना, महिला पुलिस एवं परिवार परामर्श केन्द्र
- स. वन स्टॉफ सेन्टर-सखी
- द. किशोर न्याय बोर्ड, बाल कल्याण समिति
- ध. आयोग-राज्य महिला आयोग, मानवाधिकार आयोग, बाल आयोग
- न. गैर सरकारी संस्थाएँ
- प. मीडिया
- फ. न्यायपालिका
- भ. जेण्डर न्याय हेतु अभिकरणों संयुक्त भूमिका

आओ करके देखें

(पुस्तकालय, कक्षा कार्य एवं द्वैतीयक स्रोतों पर आधारित)

समूह चर्चा- निर्भया केस (2012) में लैंगिक में न्याय हेतु अभिकरणों की भूमिका।

इकाई-4

महिला उत्पीड़न एवं हिंसा

- अ. हिंसा की संरचना व महिला अधीनता
- ब. हिंसा : अर्थ, परिभाषा व अवधारणा
- स. महिलाओं के विरुद्ध हिंसा के विविध रूप
- द. मानव दुर्व्यापार
- ध. कुप्रथाएँ एवं महिला हिंसा
- न. महिला कानून की विसंगतियाँ



आओ करके देखें

(पुस्तकालय, कक्षा कार्य एवं द्वैतीयक स्रोतों पर आधारित)

समूह चर्चा- देश की महिला विरोधी कुप्रथाओं को दूर करने के उपाय।

इकाई-5

कार्यस्थल पर यौन उत्पीड़न-

- अ. ऐतिहासिक परिदृश्य : विशाखा दिशा-निर्देश
- ब. महिला हिंसा एवम् महिला उत्पीड़न विधेयक 2013
- स. महिला हिंसा एवम् महिला उत्पीड़न यू.जी.सी. दिशानिर्देश 2016
- द. आन्तरिक शिकायत समिति-गठन, सुनवाई एवम् दायित्व
- ण. स्थानीय परिवाद समिति-कर्तव्य एवं दायित्व

आओ करके देखें

(पुस्तकालय, कक्षा कार्य एवं द्वैतीयक स्रोतों पर आधारित)

समूह चर्चा- जेण्डर न्याय में आन्तरिक शिकायत समिति की भूमिका एवं दायित्व

परिशिष्ट -1 : महिला सशक्तिकरण हेतु संचालित योजनाएँ

परिशिष्ट -2 : जेण्डर न्याय हेतु कानून

परिशिष्ट -3 : पॉस्को एक्ट

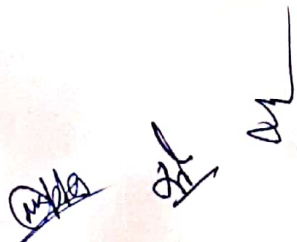
परिशिष्ट -4 : दिव्यांगों हेतु सरकारी योजनाएँ

परिशिष्ट -5 : आदिवासी परम्परागत कानून

परिशिष्ट -6 : महिला सुरक्षा संकेतांक

परिशिष्ट -7 : महिला स्वास्थ्य संबंधी योजनाएँ

संदर्भ ग्रन्थ-



- 1- Crime Against Women- Edited by Prof. Asha Shukla, Dr. Jaya Phookan
- 2- Human Trafficking in India- Edited by Prof. Asha Shukla, Dr. Veerendra Mishra and Dr. Jaya Phookan
3. पितृसत्ता क्या है- कमला भसीन,
4. स्त्री अध्ययन : आधारभूत मुद्दे- प्रो. आशा शुक्ला, कुसुम त्रिपाठी
5. स्त्री संघर्ष के मुद्दे : (भारतीय एवं पाश्चात्य संदर्भ में)-प्रो. आशा शुक्ला, कुसुम त्रिपाठी
6. Women and family law reform in India- Archana Prasher
7. State, Gender and Rhetoric of law reform- Flavia Agnes



Dr. B. R. Ambedkar University of Social Sciences, Mhow

Women's Studies Department***MAWS109-Comprehensive Viva Voce***

Programme : M.A
Subject: : Women's Studies
Semester : First
Course name : *Comprehensive Viva Voce*
Course Code : MAWS-107
Paper :9
Credits :04

Max Marks: 100**Minimum marks: 35**

Comprehensive Viva Voce will be conducted based on entire semester I course

Dr. B. R. Ambedkar University of Social Sciences, Mhow
Women's Studies Department

M.A Women's Studies
IInd Semester

Course Code	Course Name	Total Marks	Credit C (i)	End Sem Exam marks		Sessional marks	
				Max	Min	Max	Min
MAWS201	Women and Education	100	4	60	21	40	14
MAWS202	Women, Development and Empowerment	100	4	60	21	40	14
MAWS203	Women and Economic Empowerment	100	4	60	21	40	14
MAWS204	Research Methodology (Practical Aspects)	100	4	60	21	40	14
MAWS205	Practical (library & Field Based)	100	2	100 (50+50) 50 Marks=content 50 Marks=presentation	35	XX	XX
MAWS206	Practical (Research Methodology Based)	100	2	100 (50+50) 50 Marks=content 50 Marks=presentation	35	XX	XX
	Sub Total		20				
MAWS207	Comprehensive viva voce	100	4	100	35	XX	XX
	Grand Total	700	24	540	189	160	56

Dr. B. R. Ambedkar University of Social Sciences, Mhow

Women's Studies Department

SECOND SEMISTER

Programme : M.A
Subject: : Women's Studies
Semester : Second
Course name : Women and Education
Course Code : MAWS-201
Paper :1
Credits :04

Max Marks: 60

Minimum marks: 21

Course Outcome : The Objectives of this is to equip students with the understanding of the role of education in Women's developments and impact of various policies in raising the education status of Women.

Course Outline

Unit I : Gender differentials in Education, Significance of Girl's education, Adolescent Education, Policies and Programme for Gender Equity in Education, Impact of Educational Policies.

Unit II : Women and Higher Education, Women and technical Education, Recent trends in women's education-committee and commissions on education.

Unit III : Barriers in Girl's Education : Economic Factors, Socio-culture factors, School System factors, key strategies, Status of education Tribal & SC/OBC Women and initiatives taken for them, Disabled Women's Education and Empowerment.

Unit IV : Vocational Education Training for Women's : Need Scope and Importance; present employment scenario and different Vocations.

Unit V : Emerging Trends for Women's Employment : Information Communication and Technology (ICT), Journalism, Event Management, Anchoring, Human Resource Management.

Suggested Readings

Chanana, Karuna (Ed). 1988. *Socialization, Education and Women : Explorations in Gender Identity*, New Delhi : Orient Longman.

Vyas, A and Sunit, S. 1993. *Women's Studies in India*, New Delhi : Sage.

Sharma, Usha and B.M. Sharma (ed). 1995. *Introduction to Women Education*. New Delhi : Commonwealth Publication.

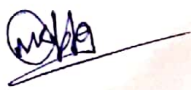
Sharma, Usha and B.M. Sharma (ed). 1995. *Girls Education*. New Delhi : Commonwealth Publication.

Rehman M.M.and K. Biswal. 1993. *Education, Work and Women*. New Delhi : Commonwealth Publication.

Sharma, Usha and B.M. Sharma (ed). 1995. *Statistical Survey of Women Education*. New Delhi : Commonwealth Publication.

Tandon. R.K. 1995. *Women Nature, Education, Teaching and Rights*. New Delhi : Commonwealth Publication.

Agrawal. S.P. 2001. *Women's Education in India*, New Delhi : Concept Publishing Company.



Dr. B. R. Ambedkar University of Social Sciences, Mhow

Women's Studies Department

Programme : M.A
Subject : Women's Studies
Semester : Second
Course name : Women and Development and Empowerment
Course Code : MAWS-202
Paper : 2
Credits : 04

Max Marks: 60

Minimum marks: 21

Course Outcome : To develop understanding among the students about the concept of Women and Development, their Empowerment, Various development approaches towards development and Empowerment of Women.

Course Outline

Unit I : Women, Development and empowerment : Women and the concept of development : Women and Development (WAD), Women in Development (WID), Gender and Development (GAD).

Unit II : Integrating Women in Development, Gender Mainstreaming : Factors of Low status , Gender Mainstreaming and Empowerment.


Unit III : National Policy for the Empowerment of Women "Understanding concept of Empowerment in the context family, work, education, income, self-reliance.

Unit IV : Women Development approaches in Indian Five Year plans : Collectivity, Group Dynamics, SHG's, Indian Constitutions and provision related to women.

Unit V : Understanding concept through case studies : Case Studies of Women Empowerment.







Suggested Readings

Moser, C.O.N. 1993. *Gender planning and Development Theory : Practice and Training*. London & New York : Routledge.



Kabeer, Nalia. 1994. *Reversed Realities*. U.K. : verso.

Torado, Michael. 1977. *Economics Development in the third world : An Introduction to problems and policies in a global perspective*, London and Newyork. London.

Agrawal Meenu. 2001. *Women Empowerment : Today's Vision for Tommorrow's Mission*. Delhi : Mahamaya Publuishing House.

Brij, M.R. 2006. *Women's Empowerment* . New Delhi : Mittal Publication.

Modules on gender studies designed by Higher education link Team, CCS Haryana, Agriculture University, Hisar and Tata Institute of Social Science.



Dr. B. R. Ambedkar University of Social Sciences, Mhow

Women's Studies Department

Programme : M.A
Subject: : Women's Studies
Semester : Second
Course name : Women and Economic Empowerment
Course Code : MAWS-203
Paper : 3
Credits: : 04

Max Marks: 60

Minimum marks: 21

Course Outcome : In most societies men and women are assigned tasks, activities and responsibilities according to their gender and various disparities exist of recognizing their work. Different values are ascribed to these different tasks. When looking at the different types of work done by men and women, a distinction can be made between productive, non-productive and reproductive work, use value and market value. All these basic concepts related to work will be studied in this paper. This paper also deals with the impact of economic policies on women's employment, Women Entrepreneurship and ultimately Economic Empowerment of Women.

Course Outline

Unit I : Concept of Work (what is economy), Productive work, Non-Productive & Reproductive work; Use Value & Market Value, Gender Division of labour, women in Organized & Unorganized sectors.

Unit II : Feminist Theories & Economic system, Liberal Feminism, Marxist Feminism, Socialist Feminist, Radical Feminism, Capitalism, Socialism, Mixed Economy.

Unit III : New Economic Policy, Structure of Indian Economy (Agriculture, Industry, Service sector), Impact of NEP on Women Empowerment.

Unit IV : Women in National Accounts, Gender Budgeting and gender sensitive Indicators (GSI), Women's Property rights & Rights at work place.

Unit V : Women in Entrepreneurship, Micro Enterprise, micro-credit, vocational Training, Skills and Income generation, Gender and Technology, Information Technology and its Impacts on Women Development.




Suggested Readings

Tripathi. S.N. *Women in informal Ector*. New Delhi : Discovery Publishing House

Murty, S and K.D. Gaur. *Women Work Participation and Empowerment : Problems and prospects*. Jaipur : RBSA Publishing.

Mali, D.D. *Training for Entrepreneurship and Self Employment* . New Delhi : Mittal Publication.

Ifitkar, Ahmed. 1983. Technology and Rural Women in the third work, International Labour Review 122 (4).

Agrawa, Bina. 1984. *Women and Technological Change in Agriculture : The Asian and African Experience*, Discussion paper, no.E/103/84, Institute of Economic Growth, July 1984.

The New Economic Policy and Women : Collection of Paper IAWS, 1993.

Modules on Gender Studies Designed by Higher education link Team, CCS Haryana, Agricultural University, Hisar and Tata Institute of Social Science.




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Women's Studies Department



Programme	: M.A
Subject:	: Women's Studies
Semester	:Second
Course name	: Research Methodology (Practical Aspects)
Course Code	: MAWS-204
Paper	:4
Credits	:04

Max Marks: 60

Minimum marks: 21

Course Outcome : The Objective this paper is equip students with the understanding of research methods and tools practical-cum-theoretical understanding required to conduct research in social sciences and Humanities as well as feminist perspective. How constructing research tools, writing abstracts and review of articles, books, reference patterns, preparation of research proposal and conducting field and case studies. The paper introduces feminist Research methodology.

Course Outline

Unit I : Construction of Research Tools :Process of construction of Questionnaire and Interview Schedule, construction of Questionnaire and Interview schedule on any topic relevant to the subject(one each).

Unit II : Process of Preparation of Case Study and preparation of one case study on Bhanwari Devi/Mathura Rape case.

Unit III : Research Design: definition, characteristics and types, Preparation of Research Design (one)on any topic/problem.

Unit IV : Steps in writing Book Review and Abstract of research article/paper: critical Understanding ; Writing footnotes, bibliography and references

Unit V :Understanding feminist research methodology –concepts, debates and limitations, Methods in feminist research.

Suggested Readings





T.S. Wilkinson and P.L. Bhandakar. 1988 *Methodology and Techniques of Social Research* Bombay: Himalaya Publication House.

P.V. Young. 1975. *Scientific Social Survey and Research*. New Delhi: Prentice Hall.

Ramazanoglu, C. and Holland J. 2002. *Feminist Methodology: Challenges and Choices*. London : Sage Publication.

Harding, S (ed). 1987. *Feminism and Methodology: Social Science Issues*. Bloomington: Indiana University Press.



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Women's Studies Department

Programme : M.A
Subject : Women's Studies
Semester : Second
Course name : Practical (library & Field Based)
Course Code : MAWS-205
Paper : 5
Credit : 02

Max Marks: 100**Minimum Marks: 35**

Under this paper, students are required to prepare a book review-field on the theme (library based & field based) and presentation to them based on paper MAWS-201-MAWS204



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Women's Studies Department

Programme : M.A
Subject : Women's Studies
Semester : Second
Course name : Practical (Research Methodology Based)
Course Code : MAWS-206
Paper : 6
Credit : 02

Max Marks: 100**Minimum Marks: 35**

Under this paper, students are required to do and submit the Field based assignment given to them based on paper MAWS-201-MAWS204



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Women's Studies Department

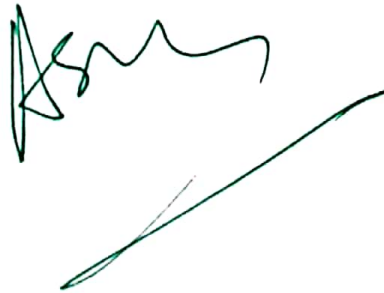
MAWS209-Comprehensive Viva Voce

Programme : M.A
Subject : Women's Studies
Semester : Second
Course name : Comprehensive viva voce
Course Code : MAWS-207
Paper : 7
Credits : 04

Max Marks: 100

Minimum marks: 35

Comprehensive Viva Voce will be conducted based on entire semester IInd course



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Women's Studies Department
M.A Women's Studies
IIIrd Semester

Course Code	Course Name	Total Marks	Credit C (i)	End Sem Exam marks		Sessional marks	
				Max	Min	Max	Min
MAWS301	Women and Natural Resource Management	100	4	60	21	40	14
MAWS302	Women and Journalism	100	4	60	21	40	14
MAWS303	(A)Women and Rights or (B)Legislation and Gender Justice or (C) Women and Management	100	4	60	21	40	14
MAWS304	(A)Women and Health or (B) Women Writings in India or (C) Feminist Movement	100	4	60	21	40	14
MAWS305	Field work and Training	100	4	100	35	XX	XX
	Sub Total		20				
MAWS306	Comprehensive viva voce	100	4	100	35	XX	XX
	Grand Total	600	24	440	154	160	56

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Women's Studies Department

THIRD SEMESTER

Programme : M.A
Subject : Women's Studies
Semester : Third
Course name : Women and Natural Resources Management
Course Code : MAWS-301
Paper : 1
Credits : 04

Max Marks: 60

Minimum marks: 21

Course Outcome: This Paper will equip students with basic understanding of Relation between women and natural resource management, their role and participation in natural resource management, related rights, provisions and constraints and problems.

Course Outline

Unit I : Introduction : Women and Natural Resource Management, Relationship Between Women and Natural Resources, Historical Perspective on the Degradation of Natural Resources, its causes and Implications especially on women.

Unit II: Women, Environment and Development: Historical Perspective-Women in Development (WID), Women and Environment and Development (WED), Eco-feminism, Gender and Development (GAD) Approach.

Unit III: Sustainable Development : Gender Perspective in Environmentally Sustainable Development.

Unit IV: Women's Contribution in Agriculture, Forest management, Water Resources, Watershed /management and Energy-related issues and problems.

Unit V: Participatory Management, Factors affecting Women's Participation, Provision in Policies, Acts and related schemes, issues of Rights of women related to land water and forest, role of state, institution, success stories.

Suggested Readings





Datar, Chhaya. 1996. *Nurturing: Women at the Centre of National and Social regeneration*, .Mumbai : Earthcare.

Kothari, Ashish. 1997. *Understanding Biodiversity : Life Sustainability and Equity*. New Delhi : Orient Longman.

Singh. A.M. and Burra, Neera (Ed). 1993. *Women and Watershed Development in India*. New Delhi : Sage Publications

Shiva Vandana. 1998. *Staying Alive*. New Delhi : Kali for Women.

Shiva Vandana. 1991. *Ecology and Politics of Survival : Conflicts over natural resources in India*, New Delhi : Sage Publications

Venkateswaran, Sandhya. 1995. *Enviornment, Development and the Gender Gap* : New Delhi : Sage Publications

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Women's Studies Department

Programme : M.A
Subject : Women's Studies
Semester : Third
Course name : Women and Journalism
Course Code : MAWS-302
Paper : 2
Credit : 04

Max Marks: 60

Minimum marks: 21

Course Outcome: To Develop the understanding of Journalism and role of Women in the field of Journalism.

Course Outline

Unit I : News, Information and Publicity, Meaning of journalism, origin and growth of journalism, presence of women in Indian journalism, women related newspapers writings, its content and trends, Women related supplements, magazines and its contents.

Unit II : Journalism : techniques and skills-forms of writing, Introduction to editing, reporting and writing, various forms of newspaper writings : editorial, letter to editor, report, reportages, interview, travelogue, features, articles and comments.

Unit III : Women in Newspaper organization, media images of women, women issues in media, Women in media- Mrinal Pandey, Shivani, Tavleen Singh, Nalini Singh, Alka Arya, Barkha Dutt, Madhu Kaviswar, Mamansha Malik, Anu Anand Nidhi Kulpati.

Unit IV : Media organization and Women : Newspaper, prasar Bharti (Radio and TV), Women and media management, Important organization-PIB, DPR, DAVP, RNI, INS and ABC etc.

Unit V : Mass Communication : meaning types, elements, factors and process, Mass Communication in post independent India, Women issues in mass communication, postmodern impact on media images of women, ompact of media on women.





Suggested Readings

Keval Jaikumar. 2004. *Mass Communication in India*, JAICO.

Denis Mcquail. 2004. *Theories in Mass Communication*, Sage Publications

Jems and N. Neal. 1982. *News Writing and Reporting*, Surjeet Publications.

Cynthina carter. 1998. *News, Gender and Power*, Roughtledge.

Rakesh Kumar. 2001. *Nariwadi Vimarsh*, Adhar Publication-Hariyana.

Mishra Chandra Prakash. 2003. *Media Lekhan. Sidhant aur Vyavhar*, Sanjay Prakashan.

Arjun Twari. 2005. *Sampurna Patrakarita*, Varanasi : Vishvavidyalaya Prakashan.



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Women's Studies Department

In paper MAWS303- Students have opt for any one paper from choice given from paper A, B, C

Programme : M.A
Subject : Women's Studies
Semester : Third
Course name : (A) Women and Rights
Course Code : MAWS-303
Paper : 3
Credits : 04

Max Marks: 60

Minimum marks: 21

Course Outcome: To Develop the understanding among the about social, economic and political rights of women and legal provisions which ensure women's rights.

Course Outline

Unit I : Rights : Meaning and concept, Gender Equality , Gender discrimination, Introduction to Women's rights, Human Rights and Women's Rights, Prisoner Women Rights.

Unit II : Indian constitution and Fundamental rights, Women related provisions in Indian constitution, National committees and Commissions for Women Personal laws, Labour laws.

Unit III : Violence against women (domestic and workplace), Legal protection, Laws to protect violence against women, Women related IPC, sections, domestic violence act, marriage act.

Unit IV : Socio-economic Perspective to women rights, Ethical perspective to Women's Rights, Sociological/Anthropological perspective to women's Rights

Unit V : Impact of globalization and WTO on human right and women rights.

Suggested Readings

Dhagamwar, Vasudha. 1992. *Law, Power and Justice-The Protection of Personal Rights in the Indian Penal Code*, New Delhi : Sage Publishing.

Ghosh, S.K.1993. *Women and Crime*, New Delhi : Ashish Publication.

Poonacha, Veena. 1995. *Gender within the Human Rights Discourse*. Bombay : RCWS

Inter Disciplinary UGC Refresher course on Gender, Human Rights and Law : Reading Material, organization by Unit for Women's Studies, Tata Institute of Social Sciences, Mumbai.



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Women's Studies Department

Programme : M.A
Subject : Women's Studies
Semester : Third
Course name : (B) Legislation and Gender Justice
Course Code : MAWS-303
Paper : 3
Credits : 04

Max Marks: 60

Minimum marks: 21

Course Outcome: To study the legal provisions for women and women's access to justice and look at the issues relating to implementation of legislation Course Content

Course Outline

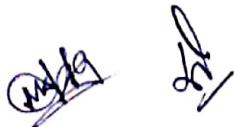
Unit: 1 : Women's rights as human rights, UN Conventions, Convention on the Elimination of all forms of Discrimination against Women (CEDAW), Millennium Development Goals (MDGs), etc.

Unit: 2 : Women's Rights in the Indian Constitution, Fundamental Rights, Directive Principles, etc.

Unit: 3 : Protective legislation for women in the Indian constitution- Anti dowry, SITA, PNDDT, and Prevention Sexual Harassment at Workplace (Visaka case), Domestic violence (Prevention) Act

Unit: 4: Women's Rights to property, Uniform Civil Code, Property rights according to religions background Muslim, Christian, etc.

Unit: 5 Implementation of women's rights, police stations, court procedures, women's health and safety provisions, hospital procedures, Women's Commissions, etc.



Recommended Reading

UNDP. 2000. Human Development Report 2000. OUP, New Delhi.

Devgan Aadesh. 2008. Crime Against Women and Children: An Emerging Social Problem. New Delhi: Cyber Tech.

Goonesekere Savitri (Ed). 2004. Violence, Law and Women's Rights in South Asia. New Delhi: Sage.

Mukherjee, Roma. 1999. Women, Law and Free Legal Aid. New Delhi: Deep and Deep.

Saxena, Shobha. 1999. Crime against Women and Protective Laws. New Delhi: Deep and Deep.

Agnes, Flavia et. al. 2004. Women and Law in India. New Delhi: OUP.

Srinivas M.N. 1998. Village, Caste, Gender and Method: Essays in Indian Social Anthropology. Delhi: OUP.

Chen, Martha, Alter. 1998. Widows In India: Social Neglect and Public Action. New Delhi: Sage.

Goswami Sambodh. 2007. Female Infanticide and Child Marriage. Jaipur: Rawat.

Sahai, Shailly. 1986. Social Legislation and Status of Hindu Women. Jaipur: Rawat.

Singh, Alka. 1991. Women in Muslim Personal Law. Jaipur: Rawat,.

Nagla, Bhupendra Kumar. 1991. Women, Crime and Law. Rawat: New Delhi.

Omvedt, Gail. 1990. Violence against Women: New Movements and New Theories in India. New Delhi.





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Women's Studies Department

Programme : M.A
Subject : Women's Studies
Semester : Third
Course name : (C) Women and Management
Course Code : MAWS-303
Paper : 3
Credits : 04

Max Marks: 60

Minimum marks: 21

Course Outcome: To expose the students to the gender issues in management and the challenges that the women face in Management positions in different areas of decision making and to engender the field of management and equip students with the gender sensitive perceptions with regard to management Course concept

Unit 1 : Gender issues in Management – women and social roles--multiple roles –self and social roles interface-- role conflict- characteristics of organizations and the expectations – Gender insensitive environment-superwoman concept- challenge of delivering goods - guilt of professional mothers-family workplace social links-woman friendly workplaces, child care, etc.

Unit 2 : Women's experience at work place- gender stereotypes affecting the perceptions of women and men at work – biological determinism and management of role of women construction of gender roles - as obstacle to women in Management.- – Need for Management Education to Women –development of gender sensitive management skills for women, need for women friendly environment-flexible working hours.

Unit 3 : Women in leadership and management positions and experiences in administration governance- executive positions- - politics- entrepreneurship- other managerial positions gender empowerment measure –[GEM]- social and biological reproductive roles- entry barriers for women- perceptions of management and organization on women's dual role and absenteeism – discrimination, salary-issues and possible remedies.



Unit 4: Differences in social communication and networking between men and women, problems with regard to decision making – glass ceiling- chilly climate-tokenism- Need for capacity building for women managers.

Unit 5 : Gender impact of power and relationships at work, gender discrimination in the workplace, gender sensitization of the workplace, facilities for women at workplace, sexual harassment, health issues and stress management- -relationship between women health and environment--role models-- case studies of any two – Indira Gandhi, Kiran Mazumdar, Kiran Bedi, Ela Bhatt, Mother Teresa, PT Usha, Rukminidevi Arundale, Annie Beasant, Sarojini Naidu, Medha Padhkar, Kalpana Chawla, etc.

Recommended Reading

Parikh Indira J and Kollan Bharti. 2004. "Women Managers From Myth To Reality," Iima Working Papers 2004-03-06, Indian Institute Of Management Ahmedabad, Research And Publication Department.

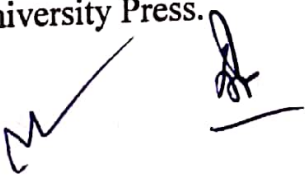
Pawan S. Budhwar , Debi S. Saini And Jyotsna Bhatnagar. 2005. "Women In Management In The New Economic Environment: The Case Of India" Asia Pacific Business Review, 11. 2: 179 – 193.

Guendouzi, Jackie. 2006. " The Guilt Thing: Balancing Domestic And Professional Roles" Journal Of Marriage And The Family 68:44: 901-909.

"The Glass Ceiling: Smashed or Still Holding Strong?" Human Resource Management International Digest, 14.3 (2006.): 19-21.

Boserup, Ester. 1970. Women's Role in Economic Development. St. Martin's.

Tinker, Irene (Ed.) 1990. Persistent Inequalities: Women and World Development. Oxford University Press.




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Women's Studies Department

In paper MAWS304- Students have opt for any one paper from choice given from paper A, B, C

Programme : M.A
Subject : Women's Studies
Semester : Third
Course name : (A) Women and Health
Course Code : MAWS-304
Paper : 4
Credits : 04

Max Marks: 60

Minimum marks: 21

Paper Outcome : To objective of this paper is to provide basic knowledge to the students about the importance of Women's health and issues related to Women's health.

Course Outline

Unit I : Introduction to Women and Health : Role of Health in Women's Health well being, the relation between Women's Education and Health, effects of economic status of women on her health, role of women in family 's health, women's contribution to community's health, violence on women : its effects on her health and wellbeing.

Unit II : Health in different life of women : Foetal Health, prenatal, natal and postnatal care; immunization and girl child; nutrition of girl child in different stages; Adolescent Girl's counseling for health, hygiene; premarital counseling; gynecological problems in women; menopausal; old aged women : problems and issues.

Unit III : Reproductive Health of Women-Understanding Sexuality and menstrual cycle; Conception and Child paper : the anatomy and physiology, Identification of risk factors in



pregnancy and child birth; management of common problems; Planned Parenthood issues; family planning: an instrument for improving health and economic status

Unit IV : Family health Management-managing the sick person, common disease in the household, first aid kit in the family, managing diabetes and hypertension, keeping the household free of pests (eg. Houseflies) Managing solid and liquid wastes of the family, safe disposal of human excrete and prevention of faeco-oral disease.

Unit V : Sexually Transmitted Diseases (STDs), HIV/AIDs, Reproductive Tract Infections (RTIs) and Urinary Tract Infections (UTIs), Prevention of maternal Deaths, Role of life style in prevention of the four leading causes of Death of the modern world (Heart attacks, strokes, cancer and accidents), Adverse Sex Ratio in India and prevention of selective abortions, working women 's health wellbeing security.

Suggested Readings

Chatterjee, M. 1991. *Indian Women : Their Health and Productivity*, Washington DC: World Bank

Ellena, A And kate, H. 2001. *Gender Inequalities in Health*, Buckingham : open University Press.

Miles, A. 1991. *Women, Health and Medicine*, Milton Keynes: Open University Press.

Waldron, I.1995. Contribution of Changing Gender Differential in Behaviour to Changing Gender Differences in Mortality in D. sabo and D. Godon (eds), *Men's Health and Illness: Gender, Power and Body*. London : Routledge.

Modules on Gender Studies designed by Higher education link Team, CCS Haryana, Agricultural University, Hisar and Tata Institute of Social Sciences.

Handa Parvesh. 2006. *Encyclopaedia of women Health*, Gyan publishing House.




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Women's Studies Department

Programme : M.A
Subject: : Women's Studies
Semester : Third
Course name : (B) Women's Writings in India
Course Code : MAWS-304
Paper : 4
Credits : 04

Max Marks: 60

Minimum marks: 21

Course Outcome: This paper attempt to familiarize the students with the basic issues relation to women's writing in India

Course Outline

Unit: 1: Problems associated with literacy in India. Women's Education, Literacy, social attitudes towards women, patriarchy.

Unit: 2 :Reasons for women's presence in Literature-marginalisation, devaluation, silencing etc.

Unit: 3: Early Indian Women's Movements, involvement in Independence movement, Gandhian era. Writings from various regional literatures.

Unit: 4: Experiments in women's writing, Écriture feminine feminine, gynocriticism, feminine, feminist, female, gynesis, feminine writing.

Unit 5: Mainstream vs little tradition--- Oral literature, folk tales, theatre and other folk traditions.

Recommended reading

Showalter ,Elaine. 1979. Women's Writings and Writings about Women. London: Croom Helm,.

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Tharu, Susie. And Lalita K. (Eds). 1991. Women's Writing in India: 600 BC to the Early Twentieth Century. OUP: New Delhi.

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Women's Studies Department

Programme : M.A
Subject : Women's Studies
Semester : Third
Course name : (C) FEMINIST MOVEMENT
Course Code : MAWS-304
Paper : 4
Credits : 04

Max Marks: 60
Minimum marks: 21

Course Outcome: To introduce basic concepts relating to gender and provide logical understanding of gender roles, present various perspectives on body and discourse on power relationship, to conscientise the students on cultural construction of masculinity and femininity and to trace the evaluation of gender studies from women studies

Course Outline

Unit 1: Historical overview of Feminist movements First wave feminism: Suffragette and political inequality, 18th century, Second wave Feminism: Combating social inequality 1960-1980, Third wave feminism: Renewed campaign for women's greater influence in politics.

Unit 2: Feminist movement in Europe & US: England, France, Germany, USA

Unit 3: Women's movement in pre-independent India Social reform movements and emancipation of women (Brahmo Samaj, Arya Samaj, Prathana Samaj), National movement and liberation of women, Role of women in national movements, Women's Participation in Agrarian Movement.



Unit 4: Women's participation in the movements in post-independent India Dalit Movement, Telengana Movement, Tebhaga Movement.

Unit 5: Grassroot movements Anti-price rise movement, Anti-Arrack movement, Chipko movement, State response to women's movement.

PREScribed READINGS

- Basu (Ed.) (1995) *The challenge of local feminism: women's movement in global perspectives*. New York: Westview Press.
- Bystydzienski, J. M. & Sekhon, J. (1999) *Democratisation and Women's Grassroots Movements*. Indiana: Indiana University Press.
- Gandhi, N. (1996) *When the Rolling Pins Hit the Streets: A Case Study of the Anti-Price Rise Movement in India*. New Delhi: Kali for Women.
- Henry, A. (2004) *Not my mother's sister: generational conflict and third wave feminism*. Indiana: Indiana University Press.
- Kullar, M. (Ed.) (2005) *Writing the women's movement: A reader*. New Delhi: Zubaan.
- Kumar, R. (1993) *The History of Doing: An Illustrated Account of Movements for Women's Rights and Feminism in India, 1800-1990*. London: Verso Books.
- Mary Wollstonecraft, (1796) *A vindication of the right's of women: with strictures on political and moral subject*. London: Johnson Publications
- McMillen, S.G. (2008) *Seneca falls and the origins of the women's rights movement: Pivotal movements in American history*. USA: Oxford university Press.
- Mitchell, J. & Oakley A(Eds.)(1997) *Who's Afraid of Feminism: Seeing Through Backlash*. London: Hamish Hamilton.
- Omvedt, G. (2004) *Dalit and democratic revolution: Dr. Ambedkar and Dalit Movement in Colonial India*. New Delhi: Sage Publications.
- Rao, B.S. & Parthasarathy, G. (1997) *Anti-arrack movement of women in Andhra Pradesh and prohibition policy*. New Delhi: Har-Anand Publications.
- Sarkar, S. & Sarkar, T. (eds) (2008) *Women and social reform in modern India: A reader*. Ranikhet: Permanent black.
- Shah, G. (2004) *Social movements in India:A review of literature*. New Delhi: Sage publications.

Thapar-Björkert, S. (2006) Women in the Indian national movement: Unseen faces and unheard voices, 1930-1942. CA: Sage publications

SUGGESTED READING

Chakravarthi, U. (2003) Gendering caste through feminist lens. Delhi: Stree.


Delamont, S. and Duffin, L. (1978) The Nineteenth century woman: her cultural and physical world. USA: Harper and Row Publishers.

Gandhi, N. & Shah, N. (1992) Theory of practice of contemporary women in India. New Delhi: Kali for Women.

Heywood, L. L. (2007) The women's movement today, An encyclopaedia of third wave feminism. Volume 2. Jaipur: Rawat Publication

Sen, I. (1990) A Space Within a Struggle – Women's Participation in Peoples Struggles. New Delhi: Kali For Women.

Taneja, A. (2005) Gandhi, women and the national movement, 1920-1947. New Delhi: Har Anand Publication.



Dr. B. R. Ambedkar University of Social Sciences, Mhow
Women's Studies Department

Programme : M.A
Subject : Women's Studies
Semester : Third
Course name : *Field Work and training*
Course Code : MAWS-305
Paper : 5
Credits : 04

Max Marks: 100
Minimum marks: 35

Students are required to undergo fieldwork and Training with the related organization/institution (Both Government or NGOs) working in Village/Town/City etc on women/gender related issues



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Women's Studies Department

Programme : M.A
Subject : Women's Studies
Semester : Third
Course name : *Comprehensive Viva Voce*
Course Code : MAWS-306
Paper : 6
Credits : 04

Max Marks: 100

Minimum marks: 35

Comprehensive Viva Voce will be conducted based on entire semester III course



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Women's Studies Department

IVth Semester

Course Code	Course Name	Total Marks	Credit C (i)	End Sem Exam marks		Sessional marks	
				Max	Min	Max	Min
MAWS401	Project Management	100	4	60	21	40	14
MAWS402	Gender sensitization and law	100	4	60	21	40	14
MAWS403	(A) Women and Wisdom or (B) Violence Against women or (C) Gender ,Polity and Governance	100	4	60	21	40	14
MAWS404	(A) Women with Disabilities or (B) Gender Training or (c) Gender and Development	100	4	60	21	40	14
MAWS405	Dissertation	100	4	100	35	XX	XX
	Sub Total		20				
MAWS406	Comprehensive viva voce	100	4	100	35	XX	XX
	Grand Total	600	24	440	154	160	56

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Women's Studies Department

FOURTH SEMESTER

Programme : M.A
Subject : Women's Studies
Semester : Fourth
Course name : Project Management
Course Code : MAWS-401
Paper : 1
Credits : 04

Max Marks: 60

Minimum marks: 21

Course Outcome : Purpose of this paper is to inculcate and develop ability and skill of project management among the students so that they could initiate, undertake, associate and implement projects especially on women Empowerment and Female Child Education and Development projects which are the most crucial and challenging task to achieve the constitutional obligation. The management insight and skill would enhance their prospects as project managers, Project Associates and field managers.

Course Outline

Unit I : Management-Concepts, Purpose, Need, Significance, Characteristics and kinds of management; Project management-Concepts, the need, response to changing environment, project goals, System Approach to Management, Essentials of Management, Project view point versus Traditional Management, Different forms of Projects Management, Projects and Programme management in Govt and NGOs, Projects Organizational Structure, Project System-responsibilities, System Scheduling and planning.

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Unit II : Project Design : Specific Objectives, Strategies; Resources : Human Resource, Managerial Resources, Community Resources, Field Resources, Material Resources, Financial Resources; Field Study Planning –step to Planning, action-plan, Communication Networking, Step to Implementation, Feed Back Management, Review Management a continuous process, Goal fulfillment review and decision making.

Unit III : Estimating and Risk management : Cost estimating, Cost escalation, Cost estimating and system development cycle, elements of budget and estimates, grants and specifications, Project Cost According, Management Information System, Cost Management and Forecasts, Risk Concepts, Risk Identification, Risk Assessment, Risk Response Planning, Project leadership, Coordination and Communication System Management.

Unit IV : Project Control, Evaluation and Appraisal : Information Monitoring, Internal and External project control, Traditional cost control, Project Control Process and Emphasis, Performance Analysis, Controlling Changes, Project Evaluation as a continuous process, Feedback Management, Project Reporting-Objectives based performance reporting, recommendations, Project review meeting, project extension, project evaluation summary.

Unit V : Every student is required to undertake field study and submit a Project. The Project may be related to women studies, women empowerment, girl child education and development.

Suggested Readings

- Berkun, Scott. 2005. *Art of Project Management*. O Reilly Media.
- Reddin, I. *Effective Management by Objectives*. Tata McGraw Hills.
- Tripathi, K.C. *Principles of management*. Tata McGraw Hills.
- Walker, E.W. *Essentials of Financial Management*. PHI.
- Dwivedi, R.S. *Manpower Management*. Prentice Hall.

Dr. B. R. Ambedkar University of Social Sciences, Mhow
Women's Studies Department

Programme : M.A
Subject : Women's Studies
Semester : Fourth
Course name : Gender Sensitization and Law
Course Code : MAWS-402
Paper : 2
Credits :04

Max Marks: 60

Minimum marks: 21

Course Outcome: To Develop the understanding among the prevalent Gender Inequalities in the Society and Gender sensitization required for law enforcement.

Course Outline

Unit I : Prevalent gender inequalities in the society, status of women and the impact of development on Nation, Increasing cases of violence against women-different types including Trafficking of women, Sensitivity required in dealing with cases of atrocity against women.

Unit II: Sexual harassment/eve teasing at work place and gender bias in law enforcement, provision in constitution of India, Legal provision of Violence against women.

Unit III: Law makers, the judiciary and police in enforcement of law. : Gender sensitisation in law enforcement, women's participation in law drafting process, Gender sensitisation and police training.

Unit IV: Women and rights, Representation of women in law faculty, Community cooperation in the enforcement of law, gender sensitization of the personnel dealing with the issue.

Unit V: Legal literacy programmes in education system, NGO's and the mass media National commission of women and gender sensitization.

Suggested Readings

Agnes Flavia. 1999. *Law and gender Inequality : the Politics of Women's Rights in India.*

Agnes, Basu and Chandra. 2004. *Women and Law in India. Oxford University Press.*

Saxena, Shobha. 1999. *Crime Against Women and Protective Laws.* New Delhi : Deep and Deep Publication.

Tripathy, P.C. 1998. *Crime Against Working Women.* New Delhi : APH Publication Corporation.

Dewan, V.K. 2000. *Law Relating to Offences Against Women.* New Delhi : Orient law House.

Foundation Course in Women's Empowerment and Development-Enabling Women : Problems and Strategies 3. New Delhi, Indira Gandhi National Open University.

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Dr. B. R. Ambedkar University of Social Sciences, Mhow

Women's Studies Department

In paper MAWS403- Students have opt for any one paper from choice given from paper A, B, C

Programme : M.A
Subject : Women's Studies
Semester : Fourth
Course name : (A) Women and Wisdom
Course Code : MAWS-403
Paper : 3
Credits : 04

Max Marks: 60

Minimum marks: 21

Course Outcome: To Develop the understanding of family, values humanity and co-existence and to explain the concept of women as a human being and to promote the human centric women studies. To explain the understanding of women empowerment through values, morality and ethics.

Course Outline

Unit I : Value Education and Women : concept and importance of family and the place of Women, Importance and significance of value in human relations, Universal value, behavioral values, human values, value in life, Material values, Character and ethics.

Unit II : Women and evolution of Human consciousness Co-existence, Principal of interdependency , concept of participation and participatory development, concept and meaning of life, Meaning of *Asia* (hope), *Vichar* (Idea), *Ichchha* (desire), (perception), *Pramanika* (credibility), Understanding the life, Life-body relationship.

Unit III: Women and human mentality. Women in society, Development of Women consciousness, meaning of meaning of human centric consciousness, Aims of human life, human conduct, human nature, human behavior, Understanding of humanity.

Unit IV: Instinctive stages of human being.

Unit V : Understanding of Women's problem and its Solution, Concept and meaning of existence, Role of women in reference to humanity in family, society, state, system and global society, understanding of truth, justice (nyay) and system.

Suggested Readings

- Nagraj, A. 2003. *Manav Vyavhar Darshan*, Jivan Vidhya Prakashan .
- Nagraj, A. 1998. *Sanchetnawadi Manovigyan*, Jivan Vidhya Prakashan .
- Nagraj, A. 2002. *Vyavharatmak Janvad*, Jivan Vidhya Prakashan .
- Nagraj, A. 1999. *Vyavharvadi Samajshashtra*, Jivan Vidhya Prakashan .
- Nagraj, A. 2001. *Avartansheel Arthshashtra*, Jivan Vidhya Prakashan .
- Nagraj, A. 1998. *Samadhnatmak Bhautikvad*, Jivan Vidhya Prakashan.

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Dr. B. R. Ambedkar University of Social Sciences, Mhow

Women's Studies Department

Prgramme : M.A
Subject : Women's Studies
Semester : Fourth
Course name : (B) VIOLENCE AGAINST WOMEN
Course Code : MAWS-403
Paper : 3
Credits : 04

Max Marks: 60

Minimum marks: 21

Course Outcome : To

Present various types and forms of violence against women, to enable the students to understand the hidden realities of the society, to sensitize students on inhuman practices in the name of culture and to provide knowledge on various agencies and mechanism to protect women from violence.

Course Outline

Unit 1 : Introduction Definition of violence and gender based violence, Classification of gender based violence- Private and public; Physical, structural and cultural; Family, community and the state, Patriarchal ideology and violence against women, Violence as human right violation, Feminist perspective of violence against women.

Unit 2 : Gender Based Violence in Family - Feminist theories on domestic violence, Domestic violence: physical, sexual, psychological and verbal, Forms of violence against women in family: Denial of reproductive rights, Female Genital Mutilation (FGM), Female foeticide and infanticide, Dowry harassment and death, Wife battering, Denial of access to resources, Child abuse, Neglect, torture, humiliation.

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Unit 3 : Gender Based Violence in Community and State , Community : Rape during armed and communal conflicts, Sexual abuse and harassment, Immoral trafficking; **State violence:** Custodial violence, Violence by law enforcing agency, Genocide, **Armed Conflict and Gender Abuse:** War crimes, Sexual abuse.

Unit 4 : Cultural practices violating women's rights: Forced polyandry and widowhood, Devadasi system and mathamma culture, Honor killing and witch hunting

Unit 5 : Response to Violence - State response: National Human Rights Commission, National Commission for Women, Law Enforcing Agencies: All Women's Police Stations, Vigilance Cells, Legal Aid- Cells, Judiciary: Family Courts/Mahila Courts; **Service Providers:** Helplines, Women and Children Helplines; **Non- State Actors:** INGOs and NGOs- Collective protests- Restorative justice in the context of gender violence.

PRESCRIBED READING

Bansal, D. K. (2006) Gender Violence. New Delhi: Mahaveer and Sons.

Fergusons, C. (ed) (2010) Violent Crime, clinical and implications. California: Sage publications.

Khanna, S. (2009) Violence against Women and Human Rights. Delhi: Swastik Publishers and Distributors.

Nayar, S. (2010) Violence against Women in South Asian Communities: Issues for Policy and Practice. Delhi: Navyug Books International.

Prabhakar, V. (2011) Gender Violence: Women Victims in Man's World. New Delhi: Wisdom Press.

Revathi (2009). Laws relating to domestic violence. Hyderabad: Asia Law House. Wykes, M. and Welsh, K. (2009) Violence, Gender and Justice. London: Sage.

SUGGESTED READING

Abraham, T. (ed.) (2002) Women and the Politics of Violence. New Delhi: Har-Anand Publications Pvt. Ltd.

Bhatt, Savita (2010) Women and Human Rights. New Delhi: Altar Publishing House Ltd.

Chaterjee, Piya and etal. (eds.) (2009) States of Trauma: Gender and Violence in South Asia. New Delhi: Kali for Women.

Dinakar, Suchitra S. and Rajkumari, D. (2010) Violence Law and Women's Rights in South Asia. New Delhi: Axis Publications.

- Lakkarju, Jayasree. (2008) Women Prisoners in Custody. New Delhi: Kaveri Books.
- Mishra, Reena. (2009) The Institution of Sati in India. Delhi: Abhijeet Publications.
- Pandey, Sushma. (2008) Pscho-Social Aspects of Domestic Violence. New Delhi: Concept Publishing Company.
- Ptacek, James (2010) Restorative Justice and Violence Against Women. New York: Oxford University Press.

Shirwadkar, Swati. (2009) Family Violence in India: Human Rights, Issues, Actions and International Comparisions. New Delhi: Rawat Publications.

Welsh, Kristy and Wykes, Maggie (2009) Violence, Gender and Justice. London: Sage Publications.

Wyatt, Robin and Masood, Nazia (2010) Broken Mirrors: The Dowry Problem in India. London: Sage Publications.

JOURNALS

Violence Against Women - Sage Publication.

Journal of Marriage and Family





Dr. B. R. Ambedkar University of Social Sciences, Mhow
Women's Studies Department

Class : M.A
Subject : Women's Studies
Semester : Fourth
Course name : (C)GENDER, POLITY AND GOVERNANCE
Course Code : MAWS-403
Paper : 3
Credits : 04

Max Marks: 60

Minimum marks: 21

Course Outcome: To present the political participation in pre and post-independent India , to enable the students to understand the issue relating to women leadership and participation in local governance and to sensitize the students on gender issues in governance

Course Outline

Unit 1 : Introduction: Political Participation of Women in Pre-Independent India, Political Participation of Women in Independent India, Significance of 73rd and 74th Amendment for women empowerment, Politics of Reservation Bill for Women•

Unit 2 : Political Participation of Women: Gender Imbalance in Political Representation in Parliament and Legislative Assembly, Gender perspectives of Voting Behaviour and Electoral



Process, Gender Discrimination in Indian Polity, Political Participation of Women: Opportunities and constraints

Unit 3 : Women in Local Governance: Women Leaders in Panchayati Raj Institutions (PRI'S), Women's Participation in Local Self Governance, Factors Affecting Women's Participation in Local Governance, Gender auditing, and budgeting in local governance• Best Practices in Women Leadership.

Unit 4 : Women and Governance : Feminist Critique of Power- Weber, Governance and Gender Structures, Gender Issues in Governance, Role of women for good governance.

Unit 5 : Gender and Political Empowerment : Political conscientisation of women, Challenging gender stereotypes in political sphere, Leadership development, Capacity building.

PRESCRIBED READING

Ambedkar, S. N. and Nagendra, Shilaja (2005) Women Empowerment and Panchayati Raj. Jaipur: ABD Publishers.

Brush, Lisa D. (2007) Gender and Governance. New Delhi: Rawat Publications.

Jha, Ashok Kumar (2004) Women in Panchayat Raj Institutions. New Delhi: Anmol Publications Pvt. Ltd.

Jha, Deepika (2010) Women in World Politics. New Delhi: Pearl Books.

Nandal, Roshini (1996) Women Development and Panchayati Raj. Rohtak: Spellbound Publications Pvt. Ltd.

Saxena, Alka (2011) Role of Women in Reservation Politics. New Delhi: Altar Publishing House.

Saxena, Alka (2011) Situational Analysis of Women in Politics. New Delhi: Altar Publishing House.

Saxena, Alka (2011) Women and Political Leadership. New Delhi: Altar Publishing House.

SUGESTED READINGS

Panda, Smita Mishra (ed.) (2008) Engendering Governance Institutions: State, Market and Civil Society. London: Sage Publications.

Singh, Narpat (2008) Changing Status of Women. Delhi: Vista International Publishing House.

Singh, Preeti (2010) Women and Politics Worldwide. New Delhi: Axis Publications.



JOURNAL ARTICLES

Brody, Alyson (2009) Gender and Governance Overview Report.

Jensen, Laura S. (2008) Government, the State and Governance, *Polity*, 40(3):379-385.

John, Peter (2009) Can Citizen Governance Redress the Representative Bias of Political Participation, *Public Administration Review*, 69(3): 494-503.

Oakes, Ann, Almquist, Elizabeth (1993) Women in National Legislatures: A Cross-National Test of Macrostructural Gender Theories, *Population Research and Policy Review*, 12(1):71-81.

Poggione, Sarah (2004) Exploring Gender Differences in State Legislator's Policy Preferences, *Political Research Quarterly*, 57(2):305-314.

Rosenblum, Darren, Alvarez, Sonia E., Chuang, Janie, Halley, Janet, Rittich, Kerry (2007) Democracy, Gender and Governance, *American Society of International Law*, 101(): 379- 387.

Sanbonmatsu, Kira (2003) Gender-Related Political Knowledge and the Descriptive Representation of Women, *Political Behaviour*, 25(4): 367-388.

The Gender Advocacy Programme (2000) Gender Politics at Local Level, *Local Government: Bringing Democracy Home*: Taylor and Francis online 45: 13-17.





Dr. B. R. Ambedkar University of Social Sciences, Mhow

Women's Studies Department

In paper MAWS404- Students have opt for any one paper from choice given from paper A, B, C

Programme : M.A
Subject : Women's Studies
Semester : Fourth
Course name : (A)Women with Disabilities
Course Code : MAWS-404
Paper : 4
Credits : 04

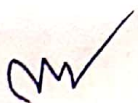
Max Marks: 60
Minimum marks: 21

Course Outcome : To Develop understanding about the issues of disability with special reference to women and role of vocational education in their empowerment, It also deals with the provision and initiative taken for their rehabilitation.

Course Outline

Unit I : Women with Disabilities in Indian Society : Concept of Disability, Gender and disability, Major issues.

Unit II : Rights of Women with disabilities (WWDs) : Education, Empowerment, Family, Community.





Unit III : Role of professionals associations, NASEOH (National Society for equal opportunities for the handicapped), National association for the blind, blind relief association, Indian Society for special education and rehabilitation services, federation for the welfare of mentally retarded.

Unit IV : Schemes, policies and legislations; IED scheme, PIED, DPED, SSA, National award scheme, Mental health Act, RCI act,

Unit V : Vocational Education, training and rehabilitation services, career options, Sensitization of the community, scientific and technical Aids, economic empowerment, Role of Government agencies (including NHFDC) NGOs and self help group etc.

Suggested Readings

An orientation guide for promotion of VER among PWDs, Edited by Prof. S.K. Goel and published by PSSCIVE, 131, Zone-, M.P.Nagar Bhopal-462011.

Transition of persons with mental retardation from school to work : A Guide By Tressiakutty, A.T. And Govinda Rao. L (2001), Published by National Institute for the Mentally Handicapped, Secundrabad.

Report of Programme on promotion of vocational Courses for the hearing handicapped edited by Prof. S.K. Goel, published by PSSCIVE, 131, , Zone-, M.P.Nagar Bhopal-462011.

Report of Programme on promotion of vocational Courses for children with disabilities edited by Prof. S.K. Goel, published by PSSCIVE, 131, , Zone-, M.P.Nagar Bhopal-462011.

Pandey, R.S. and Advani, L. 1995. *Perspective in Disability and Rehabilitation*, New Delhi : Vikas Publishing House.

Sen, A. 1998. *Psycho-Social Integration of the Handicapped : A Challenged to the Society*, Delhi : Mittal Publications.

Goel, S.K. 1990a. Education, Training and Rehabilitation of the handicapped in India : Retrospect and Prospect in Education and Society, 8 (1), 21-29.

Punjabi, Band Rawal, N. 1997. *Manual : Community Based Rehabilitation* (VI). Bombay, NABRAC.

Asha Hans and Annie Patri. 2002. *Women, Identity and Disability*, Sage Publication.

Subeler, Action Aid. 2001. *Socialization of Women with Disability*. Kolkata.

Action Aid Disability News. *A Newsletter of Action Aid India*, Vol. 10 No. 1&2, 1999.

- Baquer, A And Sharma, A. 1997. *Disability : Challenges and Respective*, New Delhi : Concerned action Now.
- Sharma, R.K. 2006. *Self Employment* of PWDs, Bhubaneswar : Jharokah Publication.

Dr. B. R. Ambedkar University of Social Sciences, Mhow
Women's Studies Department

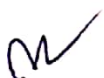
Programme : M.A
Subject : Women's Studies
Semester : Fourth
Course name : (B)GENDER TRAINING
Course Code : MAWS-404
Paper : 4
Credits : 04

Max Marks: 60

Minimum marks: 21

Course Outcome: This course is designed with the objective of building capacity for gender sensitisation training in the areas of: *Social construction of gender* , *Gender role identity*, *Patriarchy and oppression*, *Violence against women* and *Gender Equity*

Unit 1 : Introduction: Basic concepts: Training, education and teaching, Concept and scope of training, Key facets and levels of training, Steps in training design: Origin of a training program
 Training needs analysis, Setting out program objectives, Preparation of action plan , Considerations in designing a program





Unit 2 : Training methods and techniques- Determinants of the choice of training methods, Lecture method, Case study, Role play, Management games, Assignments, Panel discussion and brain storming, Demonstrations and field trips

Unit 3 : Gender components of a training strategy- Objectives of different training approaches: Training in sensitization or awareness raising, Skill transfer in gender analysis and diagnosis, Translation of skills into planning practice, Training in motivational factors; Defining the target group, Operationalizing training within an institution , Content of training, Evaluation procedures

Unit 4 : Practicum -Areas of gender sensitization-Social construction of gender, Gender roles, socialisation, identity formation, Gender identity: femininity and masculinity, Patriarchy and oppression, Social institutions: A gender lens, Violence against women ,Gender equality

Unit 5: Classroom Activity :Developing training module for gender sensitisation training programmes on varied themes, Organising gender sensitisation training programmes at community level and for students.

Dr. B. R. Ambedkar University of Social Sciences, Mhow

Women's Studies Department

Class : M.A
Subject : Women's Studies
Semester : Fourth
Course name : (C)Gender and Development
Course Code : MAWS-404
Paper : 4
Credits : 04

Max Marks: 60

Minimum marks: 21

Course Outcome: To introduce the basic concepts of gender in development contest.

Course Outline

Unit: 1: Approaches to Women and development: Women in Development (WID) - Women and Development (WAD)- Gender and Development (GAD) Gender budgeting- Special provision for women.

Unit: 2: Patriarchy and Gender division of Labor- Indian census- Women and work- Invisibility-

Unpaid- Productive and unproductive work- Gender and wage differences- Economic Reforms and changing work pattern- Increasing informalisation and casualisation of women's labor.

Unit: 3: Gender and Technology- Women and labor intensive technology- Technology and displacement of women in agriculture and other fields, industry etc.

Unit: 4: Information and Communication Technology (ICT) and women, new technologies and their impact, Changing working conditions- Declining Gender gap.

Unit: 5: Employment in Export Processing Zones- Migration of women- Emerging labor contracting system- Working condition- various harassment including sexual harassment- Emerging issues- Challenges of retention of women in labor market- State initiatives.

Recommended Reading

Azad, Nandini. 1986. *Empowering Women Workers: The W.W.F. Experiment in Indian Cities*. Madras: Working Women's Forum.

Bouserup, Ester. 1970. *Women's Role in Economic Development*. New York.

Singh, Andrea Menefee, Kellers-Vittanen, Anita (Eds). 1985. *Invisible Hands: Women In Home-Based*. New Delhi: Rawat.

Jain, L.C. 1985. *Grass without Roots: Rural Development under Government Auspices*. New Delhi.

Kabeer, Naila. 1994. *Reserved Realities: Gender Hierarchies In Development Thought*. London.

Kohli, Atul. 1987. *The State and Poverty in India. The Politics of Reform*. New York

Krishnaraj, Maithreyi (Ed). 1988. *Women and Development: The India Experience*. Mumbai, Rawat.

Iyer, Padma. 2006. *Women in Developing Countries*. Jaipur: Aavishkar.

Salvatore, Dominic. 1992. *Micro Economic Theory*. New Delhi: Tata Mc Graw Hill

Maddala, G.S. Miller Helen. 1989. *Micro Economics: Theory And Applications*, New Delhi: Tata Mc Graw Hill.

Patel, Tulasi. 2007. *Sex- Selective Abortion in India: Gender, Society And New Reproductive Technologies*. New Delhi: Sage.

Higginbotham, Elizabeth, Mary Romeo. 1997. *Women and Work: Exploring Race, Ethnicity and Class*, New Delhi, Sage.

[Handwritten signatures and marks]

Sen, Amartya. 2005. *The Argumentative India: Writings On Indian History, Culture And Identity*. London: Penguin.

MAWS405 : Dissertation (100 Marks)

Programme : M.A
Subject : Women's Studies
Semester : Fourth
Course name : *Dissertation*
Course Code : MAWS-405
Paper : 5
Credits : 04

Max Marks: 100

Minimum marks: 35

Students are required to carry out research for dissertation under the supervision of a teacher/guide of the Department on a topic chosen by the student or assigned to her/him.

MAWS406-Comprehensive Viva Voce

Programme : M.A
Subject : Women's Studies
Semester : Fourth
Course name : *Comprehensive Viva Voce*

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Course Code : MAWS-406
Paper : 6
Credits : 04

Max Marks: 100

Minimum marks: 35

Comprehensive Viva Voce will be conducted based on entire semester IV course

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